

**ARMY PUBLIC SCHOOL, KANDRORI**  
**SPLIT-UP SYLLABUS (Subject – ENGLISH)**  
**SESSION: 2022-23**  
**CLASS- VI**

<b>MONTH &amp; W.DAYS</b>	<b>TOPIC</b>	<b>TOTAL TEACHING PERIODS</b>	<b>ALLOCATION OF PERIODS</b>	<b>ACTIVITIES PLANNED</b>
APRIL (23)	<b>Prose1:</b> Who did Patrick's Homework? <b>Poem1:</b> A House, A Home <b>Prose2:</b> How Dog Found Himself A Master <b>GRAMMAR:</b> <b>Ch-1,</b> Let's Revise, <b>Ch-2</b> The Sentence <b>Ch-3</b> Noun <b>Language lab</b>	23	3 2 3 4 4 4 3	*CROSSWORD PUZZLE *READ THE PASSAGE AND COMPLETE THE FAMILY TREE OG DOGS
MAY (15)	<b>Supplementary ch-1:</b> A Tale of Two Birds <b>Supplementary ch-2:</b> The Friendly Mongoose <b>Poem 2:</b> The Kite <b>GRAMMAR:Ch-3</b> Noun- Gender, Noun- Number Story Writing (Writing Skills) <b>Language Lab</b>	15	3 3 2 4 2 1	*FRAME SENTENCES *DICTION *RECITATION
JUNE (0)		0	0	

JULY (23)	<b>Prose 3:</b> Taro's Reward <b>Poem:4</b> Beauty <b>Grammar: Ch-4</b> Pronouns, <b>Ch-5</b> Adjectives, <b>Ch-6</b> Degrees of Comparison <u><b>Revision For PT-1</b></u> <u><b>Syllabus For PT-1</b></u> <b>Passage Comprehension</b> <b>(Honeysuckle: Prose: 1,2</b> <b>Poem: 1,2</b> <b>Supplementary:</b> Lesson: 1,2 <b>GRAMMAR: Ch-1 to 6 &amp;</b> Story Writing)  <b>Language lab</b>	23	3 1 3 3 3 7      3	*READING  *WORD SEARCH GAME   *TOUNGUE TWISTER
AUG (23)	<b>Prose 4:</b> An Indian American Women In Space <b>Poem 3:</b> The Quarrel <b>Supplementary 3:</b> The Shepherd's Treasure <b>GRAMMAR: Ch: 7</b> Articles, <b>Ch-8</b> Verbs <b>Ch-9</b> Transitive & Intransitive verbs Letter Writing (Writing Skills) Diary Entry (Writing Skills) <b>Language lab</b>	23	4  2 3  3 3 3 2  3	*PARAGRAPH WRITING  *SPEAKING  *FRAME SENTENCES
SEPT (25)	<b>Supplementary 4:</b> The Old Clock Shop <b>Supplementary 5:</b> Tansen <b>GRAMMAR:Ch-10</b> Subject- Verb Agreement <b>Ch-11</b> Present Tense <b>Revision for Half Yearly</b> <b>Exams</b>	25	3 3 3 4 4  <b>7 Periods for Half</b> <b>Yearly exams</b>	*ART INTEGRATION -ROLE-PLAY -DRAWING

	<b>Syllabus for Half Yearly Exams: Honeysuckle:</b> Prose-1 to 4, Poem-1 to 3,Supplementary: Ls: 1 to 5, Grammar Ch-1 to 10 <b>Language Lab</b>		1	
OCT (15)	<b>Prose 5:</b> A Different Kind of School <b>Poem 5:</b> Where Do All the Teachers Go? <b>Prose 6:</b> Who I Am <b>Supplementary: 6</b> The Monkey and The Crocodile <b>GRAMMAR:</b> Past Tense <b>Language Lab</b>	15	3 1 3 3 3 2	*DICTATION *RECITATION
NOV (23)	<b>Prose 7:</b> Fair Play <b>Poem:6</b> The Wonderful Words <b>Prose:8</b> A Game of Chance <b>Supplementary:7</b> The Wonder Called Sleep <b>GRAMMAR:</b> Future Tense, <b>Ch-12</b> Active and Passive voice, <b>Ch-13</b> Adverbs – Kinds & Formation <b>Revision For PT-II</b>  <b>Syllabus For PT-II:</b> <b>Honeysuckle:</b> Prose-5 to 8, Poem-4 to 6 <b>Supplementary: Ls-5</b> to 7 <b>Grammar Ch-</b> 10 to 13 Language lab	23	3 1 3 3  10  3	*SPEAKING AND WRITING *DICTATION

DEC (25)	<b>Poem:7</b> Vocation <b>Supplementary:8</b> A Pact With The Sun <b>GRAMMAR: Ch-14</b> Prepositions, <b>Ch-15</b> Conjunctions, <b>Ch-16</b> Punctuation <b>Poem:8</b> What If	25	2 3 4 4	*WORK IN PAIRS  *RECITATION
JAN (13)	<b>Prose: 9</b> Desert Animals <b>Prose: 10</b> The Banyan Tree <b>Grammar Ch-17</b> Direct and Indirect Speech <b>Language Lab</b>	13	3 3 3 3 1	*THINKING ABOUT LANGUAGE  (Use suitable form of word in bracket)
FEB (22)	<b>Supplementary :10</b> A Strange Wrestling Match <b>Supplementary: 9</b> What Happened to the Reptiles <b>GRAMMAR: Ch-18</b> Miscellaneous Homophones, Homographs Synonyms and Antonyms Paragraph Writing <b>Revision for Annual Exams</b>	22	3 3  3  13	*ART INTEGRATION -ROLE-PLAY -DRAWING
MAR (25)	<b>ANNUAL EXAMS</b>	25		