

ARMY PUBLIC SCHOOL, KANDRORI
SPLIT-UP SYLLABUS (Subject –MATHS)

SESSION: 2022-23

CLASS- II

MONTH & WORKING DAYS	NAME OF CHAPTER	TOTAL TEACHING PERIODS	ALLOCATION OF PERIODS	ACTIVITY
APRIL (23)	1. Number and Numeration	23	23	<ul style="list-style-type: none"> • Numbers on the Abacus
MAY (16)	1. Number and Numeration 2. Addition	16	4 12	<ul style="list-style-type: none"> • Grid chart
JULY (26)	3. Subtraction REVISION + Evaluation I: (Syllabus CH-1,2,3)	26	12 7+7	<ul style="list-style-type: none"> • Grid chart
AUGUST (21)	4. Multiplication 5. Division	21	18 3	<ul style="list-style-type: none"> • Multiplication with hands. • Multiplication using plastic balls and bowls. • Division as equal distribution using plastic balls and bowls. • Distributing 12 counters pieces among 4 children.
SEP (25)	5. Division (Cont..) 6. Fractions	25	15 10	<ul style="list-style-type: none"> • Finding half or quarter by paper folding.
OCTOBER (13)	6. Fractions 7. Measuring Length	13	2 11	<ul style="list-style-type: none"> • Shade half /quarter • Measuring length of book, pencil & notebook etc.
NOVEMBER (23)	7. Measuring Length (Cont..)	23	7 7+9	

	REVISION + Evaluation-II: (Syllabus CH-4,5,6,7)			
DECEMBER (25)	8. Measuring Weight 9. Measuring Capacity	25	12 13	<ul style="list-style-type: none"> • Measuring the objects using weighing scale in the class. • Bringing different objects having different capacities and making their capacities equivalent to the cups.
JANUARY (13)	10. Geometry 11. Time	13	6 7	<ul style="list-style-type: none"> • Making 3-D shapes • Read the time from the clock. • Making Models of Clocks
FEBRUARY (23)	12. Money 13. Patterns 14. Pictorial presentation of Data REVISION	23	9 8 6	<ul style="list-style-type: none"> • Visit a shop and find the rate of different items like pencil, notebook, eraser and pencil box etc. • Making the pattern with ice-cream Sticks. • Using real objects in the class, counting them and grouping them.
MARCH (26)	Evaluation III: (Syllabus CH-8,9,10,11,12,13,14)	-----	-----	-----